Special Issue: Research on Sexual Violence in the #metoo Era: Prevention and Innovative Methodologies

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The American Journal of Criminal Justice invites submissions for a special issue "Research on Sexual Victimization in the #metoo Era: Prevention and Innovative Methodologies," edited by Dr. Leah Daigle. This thematic issue aims to advance knowledge and understanding of sexual victimization prevention and research in the #metoo Era. Primary consideration will be given to manuscripts that:

- advance our understanding of "what works" to prevent sexual victimization
- evaluate sexual victimization prevention programs and identify factors that enhance or hinder efficacy
- are interdisciplinary in focus
- use innovative techniques and methods to study risk factors for sexual victimization
- discuss the social context of sexual victimization and its influence on victimization and prevention
- increase awareness of how involvement and awareness of social movements influences risk for sexual victimization and prevention efficacy.

The special issue welcomes both quantitative and qualitative research, as well as innovative theoretical or methodological papers related to the study of victimization over the life course. Interdisciplinary perspectives are strongly encouraged.

Submissions should arrive no later than May 15, 2020. All submitted manuscripts will undergo blind peer review. An abstract of no more than 200 words and a brief biographical sketch must accompany the manuscript. Manuscripts should not exceed 30 pages of double-spaced text (including tables, figures, and references). Send two electronic copies of the manuscript, one full version (with a cover page containing the author's name, title, institutional contact information; acknowledgments), and one blind copy (without any identifying information) to Leah Daigle at ldaigle@gsu.edu. All manuscripts should be in MS Word format and conform to the formatting style of the *Publication Manual of the American Psychological Association* (6th ed.) and AJCJ formatting guidelines.